



HIGHER GROUND
CALVARY CHAPEL

SCHOOL OF MINISTRY

“Teach Us...

Class 02

What Are We Trying To Accomplish?

We have put this series of
classes together to prepare
people to not only teach...
But to teach effectively
This means that the people we
are teaching will learn

We are going to do something
that the entire education
system has failed to do...
We are placing the success or
failure of education on the
teacher

Up to this point, a teacher was paid to perform an “information dump” and nothing more
It was their obligation to present information to those in the class



It then fell to the student to figure out what was important
It fell on the student to succeed or fail in the class
In reality, every time a teacher gave a student a failing grade was a time when the teacher is the one who failed

I remember so many times
when there were lessons on
how to read
How to study and take notes
How to be a good student
But every lesson on how to
teach was lacking

Let's take a moment to
examine some usable
definitions:

How would you define "To
Train:"

To Train: to train (a person or animal) to perform a particular skill or type of behavior through practice and instruction over a period of time.

How would you define "To Teach:"

To Teach:
"A verb – to show or explain to someone how to do something"

Finally, how would you define
"To Educate:"

To Educate: "give intellectual,
moral, and social instruction to
(someone, especially a child),
typically at a school or
university."

Let me see if I can bring these
three definitions down to the
bottom shelf and explain the
subtle difference to you

We train someone/thing to perform a skill or an action
Notice that there is no understanding connected with this
The end result is the ability to do something
Understanding is not needed

We trained monkeys and chimps during the early days of the space program



We trained them to perform a function – such as push a button – in response to a light or sound
They had no idea why they did what they did

When my daughter was getting treatment the technician had been trained

She could run the machine

She did not know how it worked

She could not answer any questions

In short, there was no thinking or reasoning involved

Your goal was to generate a desired response and nothing more

There are times when this is the goal of the program

We teach someone how to do something

This is similar to our definition of “train” but to “teach” involves both showing and explaining

This adds understanding to the process

We would probably use “teach” to explain the process that a student learns how to write or how to do math



The difference is that the student has the process explained to them
They understand the process and what they are doing
But notice something...

There is very little chance or effort to move the student beyond the level of the teacher
This is the limit of “teaching”
They can do what the teacher does and nothing more

When we educate someone there is more involved in this
It is not spelled out clearly in the definition, but it is implied by the definition
To educate involves standards such as intelligence, morals and social interaction



I always cringe inside when someone's response to me is, "This is what I've been taught."
Really? Have you ever put that information to the test?
This is how misinformation is passed down from generation to generation.

When we train or teach someone, there is little chance of the student exceeding or surpassing the trainer or teacher

We are not giving the student the skills to be able to do this

When we educate a student, we are preparing the next generation

That generation will deal with things that our generation has never faced before

If they cannot move beyond where they are today to where they will be in the future; they run the risk of failure

When we taught our Modular in Apologetics, I spent the first class going over Deductive Reasoning

I called it thinking 101

It was important to know how to do research or investigation

7 STEPS TO EFFECTIVE DECISION MAKING

Decision making is the process of making choices by identifying a decision, gathering information, and assessing alternative resolutions.

Using a step-by-step decision-making process can help you make more deliberate, thoughtful decisions by organizing relevant information and defining alternatives. This approach increases the chances that you will choose the most satisfying alternative possible.



We need to know what information we need in order to know which questions we need to ask

When we have identified the information we need and the questions we must ask, where do you go to get the answers?

As we collect the various answers, at some point we need to test the information, answers and evidence to ensure the information is correct and accurate

Incorrect information leads to incorrect conclusions

Discussion:

When did you have incorrect information and this led you to making an incorrect decision?

We then need to identify the most important information from irrelevant information

Now that we have our information and answers what do we do with them?



Does the student know how to apply this information?

Do they know how to develop a plan?

Have we taught them decision-making skills?

Do they know how to set goals?

It is important that the student has developed those skills which will meet the needs of the student in unexpected and unknown situations

Can they find solutions to problems that we have never faced?

The goal is to make them independent of the instructor
They can take what we provide and move beyond us



That is what we are going to try and educate you to do
So that you can educate others

There is still one more level of training
That would be a mentor...



The concept of a mentor implies a higher level of commitment on the part of the teacher

A mentor is not limited to just the classroom

It is common for a mentor to provide personal contact information

The mentor is available 24/7 on an as needed basis

A mentor is not limited to a single subject

Many times a mentor deals with emotional and social issues

These can hinder learning

This creates a greater bond between student and teacher

This places a greater obligation on the instructor

When I was a Corporate Trainer
I had to do an assessment of
the training needs for the
company

Based upon the training needs,
I had to determine if that need
was met by training, teaching or
educating

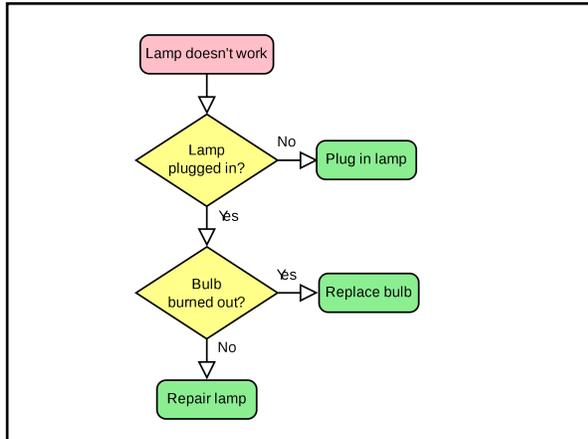
If the training needed involved
a physical skill, then we would
train the staff

This would involve breaking
the skill down into each step of
the process



And then repetition was the
method we would use

If the need was for information
We would find the best way to
present that information in
easy to understand sections
Then we would present that
information to the staff



We would create procedures
and handouts to preserve the
information
We would develop and
implement procedures to
reinforce the training and
education
We would then monitor

Every once in a while, we would discover that the need was to educate the staff
We would need to educate them and get them to think and make decisions apart from our procedures



Consider this...
It is like teaching a student their alphabet
Then how to read
Then grammar
We then teach literature
So that they can learn to write

This would require that they think

In this case we would present situations, ask questions and discuss options and decisions

This involved looking ahead and analyzing where each decision led

Time is also a factor in deciding which method to use

If there was an immediate need you might want to train

If you had more time, you would want to teach

Education would be an on-going process

Another consideration is the age of your students

If you are dealing with younger students, you may have to use the Train Method to impart information and then build on this as they get older

When putting your program together you also need to identify with the student
How long can they sit?
What is their attention span?
How is the material being presented?

We have had to deal with what educators are now calling the Sesame Street Syndrome



Young students learned their basics watching Sesame Street at home
Although it is good, it has become a standard to meet

When education is not bright
and colorful
When education is not
entertaining and funny
When education is not creative
and imaginative
We lose our audience

Finally, students learn in three
different ways:
Some students are auditory
They learn by hearing the
lesson



This is the
lowest level of
retention of
information

Other students are visual and they learn by seeing the information...



This is a higher level of retention in retaining the information

Some students are tactile
They learn by handling and perform the information
They need a hands-on lesson



The highest level of retention is actually teaching the lesson



When a student teaches the lesson or helps another student with the lesson this produces the highest level of retention

You need to know your student(s) and design your lesson accordingly
That is what this series of classes is going to address
We will educate you on how to do all four methods of teaching

I want to close out this class with a discussion of the Gift of Teaching
This is one of the Spiritual Gifts
Teachers are given to the Church to equip the saints

I want to make it clear that you do not need the Gift of Teaching in order to be an effective teacher

If you have the Gift of Teaching, it makes it easier for you to teach

As you teach using the Gift of Teaching, it will feel natural and you may find yourself doing things you had not considered before

That is the Holy Spirit guiding you

We can all come before God and ask the Holy Spirit to help us, empower us and guide us as we teach – even if we do not have the Gift of Teaching
Many teachers do not have the Gift of Teaching, that is why we are doing these classes

Teaching is also a skill
For those who do not have the
Gift of Teaching, it is a skill
that you can learn
If you want to teach, these
classes will help you to teach
Do not be discouraged
Do not give up

We will be going over how to
prepare a lesson
We will discuss how to use all
four teaching methods:
1. Auditory
2. Visual
3. Tactile
4. Teaching

Anyone can do this with the
proper instruction and
guidance
If you want to teach, we can
transform you into a trainer, a
teacher and an educator
All we ask is that you try and
do not give up on yourself

Teaching is the process of knowing what to teach
Finding the most effective way to present this information
And then dedicate yourself to your students that you will work with them to learn

Before we go, let's review some of the information...

Someone has to be able to change a tire



Which teaching method would work best:

1. Train
2. Teach
3. Educate

We need to help someone fix a meal:



Which teaching method would work best:

1. Train
2. Teach
3. Educate

Someone has to be able to balance a budget



Which teaching method would work best:

1. Train
2. Teach
3. Educate

We are conducting a Bible Study



Which teaching method would work best:

1. Train
2. Teach
3. Educate

You want someone to be able to spell...



Which teaching method would work best:

1. Train
2. Teach
3. Educate

You want your family to know that you love them...



Which teaching method would work best:

1. Train
2. Teach
3. Educate

Everything we do in life involves transferring information from one source to another

It's all about communication
The better we communicate the fewer problems we will have

QUESTIONS